

NIH-Abbott Nutrition Workshop Agenda - 2014

Wednesday, September 10th, 2014		
6:00 - 9:00 pm	Welcome Reception & Dinner	
Thursday, September 11th, 2014		
8:00 - 8:30 am	Introductions	<i>Joss-Moore & Albertine:</i> General introductions, participants respond to pre-supplied focus questions
8:30 - 9:00 am	Writing the Specific Aims (Didactic)	<i>Albertine:</i> Components of specific aims page, as well as writing and style tips
9:00 - 11:00 am	Participant Writing Time	<i>All Faculty:</i> Participants work on specific aims page with individual feedback from faculty
11:00 - 11:30 am	Writing the Significance and Innovation Sections (Didactic)	<i>Albertine:</i> Significance and innovation paragraphs as well as reinforcement of writing and style instructions
11:30-12:30pm	Participant Writing Time	<i>All Faculty:</i> Participants work on specific aims page with individual feedback from faculty
12:30 - 1:30 pm	Lunch	
1:30 - 2:30 pm	Delivering and Preparing Oral Presentations (Didactic)	<i>Albertine:</i> Overview of components of scientific public speaking, including content, slide layout and handling images
2:30 - 4:00 pm	Participant Writing Time	<i>All Faculty:</i> Participants work on specific aims page with individual feedback from faculty
4:00 - 5:30 pm	Practice Young Investigator Talks	<i>All Faculty:</i> Two YIs will present their award talks to participants and faculty for feedback on style, content and delivery
6:00 – 8:00 pm	Dinner	

Friday, September 12th, 2014

8:00 - 9:00 am	Approach Section (Didactic)	<i>Joss-Moore:</i> Approach section, reinforcement of writing and style instructions, feedback from day 1
9:00 – 11:30 am	Participant Writing Time	<i>All Faculty:</i> Participants work on specific aims page with individual feedback from faculty
11:30 - 12:30 pm	Putting an application together & workings of the NIH	<i>Joss-Moore:</i> How an NIH proposal comes together, what happens at the NIH, biosketches and personal statements
12:30 - 1:30 pm	Lunch	
1:30 - 2:30 pm	Participant Writing Time	<i>All Faculty:</i> Participants work on specific aims page with individual feedback from faculty
2:30 - 3:00 pm	Workshop Wrap-up	<i>Joss-Moore & Albertine:</i> Summary of workshop, take home messages, evaluation forms and feedback from participants

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Eunice Kennedy Shriver National Institute of Child Health and Human Development



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